Teaching Honors FAQ:

• **What is an Honors Project?**

  An Honors project may be anything from a Poster presentation, to a film, to a more traditional research paper. Projects may include service learning and are allowed to encompass interdisciplinary interests. Scholarly level work is required through either a thesis that answers a research question or a project proposal of equal academic enterprise. The specific requirements of the project will be determined by the discipline.

• **What does it take to teach an Honors course or an Honors contract?**

  Recognize that whether you teach an Honors course or work individually with a student on an Honors contract, you will be a mentor to your student(s), and will need to set aside time to work individually with them on their projects, guiding them through the process. You will also help prepare your students to present their research at an end of semester Honors Forum, which is attended by other students, faculty, and sometimes family and friends. Mentors usually develop a closer relationship with their students that may extend into coaching them through other Honors opportunities, such as state or national conferences.

• **What is the time commitment usually given to teaching an Honors course or Contract?**

  The time commitment will exceed that of a normal course by approximately 1 credit.

• **What is the best way to learn how to teach Honors students?**

  Taking the Honors Methods Workshop is the best way to prepare yourself for teaching an Honors level course or contract. The workshops are offered each semester and cover program overview, experiential learning, project design, engagement, presentation, and assessment. Content, readings, and forms are available in this resource guide under each workshop.

• **What makes the course “Honors”?**

  What sets an Honors class apart is a in-depth approach that allows for a broader, more complex, scope of course content and a richer learning experience. The focus is not so much on additional work as it is on a more thorough mastery of the subject.