**HONORS PROJECT RUBRIC**  
Frederick Community College Honors College

Instructor: __________________________  
Student: ____________________________

Class: __________  
Project Title: ________________________________________________

### Communication

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**Course Standards:**
- Demonstrates entry-level collegiate communication skills (General Education Outcome #1)
- Produces effective and appropriate oral communication for a 100- to 200-level college classroom
- Meets or exceeds standards for “C” paper (State of Maryland) for all written work

**Honors Level:**
- Exceeds standard entry-level collegiate communication skills
- Produces effective and appropriate oral communication for an academic audience beyond the 200-level college classroom
- Written work has only minor errors and is well organized with thesis, supporting arguments, and conclusion producing a clear interpretation

Comments:

### Critical Thinking

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**Course Standards:**
- Demonstrates critical thinking skills (General Education Outcome #2)
- Differentiates among facts, opinions, and inferences
- Analyze information
- Recognizes and develops alternative perspectives
- Evaluates alternatives to make sound judgments

**Honors Level:**
- Questions appropriately the accuracy and relevance of evidence; identifies possible biases and operating assumptions
- Evaluates, analyzes, and synthesizes information
- Evaluates multiple perspectives; supports assertions with sound logic and evidence
- Demonstrates independent and critical thought

Comments:
Research Methods, Applied Learning, or Creative Challenge

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**Course Standards:**
- Applies basic research methods (see EN 101 research project standards) or creative techniques appropriate to the discipline
- Identifies subject and issue
- Relies on a few secondary sources

**Honors Level:**
- Applies intermediate research methods or creative techniques appropriate to the discipline or interdisciplinary analysis
- Places work within context of scholarship
- Uses multiple sources (secondary and primary) effectively
- Produces original work

Comments:

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Project Management

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**Course Standards:**
- Interprets and applies academic and personal ethics (General Education Outcome #7)
- Uses basic Modern Language Association (MLA) style guide requirements
- Completes project

**Honors Level:**
- Interprets and applies professional standards and ethics
- Uses discipline specific style guide with accuracy and some sophistication
- Completes project on time with high degree of organization and effectiveness

Comments: