**What are they?**

They are bibliographies that contain additional text that will provide summaries, evaluations, and, sometimes, personal reflections on each entry's usefulness.

**Why write them?**

Annotated bibliographies are useful for learning about a topic, formulating a thesis (by determining what others are writing about or concerned about), and organizing research for a larger paper.

**How are they written?**

- Compile the bibliography according to MLA, APA, Chicago, or some other format.
- Add the annotation in paragraph form, using complete sentences.
- Start on the next line after your citation and align it with your already hanging indentation.

Use of 1st or 3rd person is up to the instructor.
EXAMPLES (Quoted from Lesley University-Ludcke Library website)

MLA FORMAT


This is a feminist essay that argues that Daisy is trapped in cultural constructions of Rich Wife and Pretty Girl—she chooses the "unsatisfactory stability" of her marriage because of those constructions.

Fryer's only mention of Jordan is as a foil to Daisy: "Like Jordan, Daisy is affected" (156).

APA FORMAT


Armstrong describes each of seven intelligences identified by Howard Gardner. He offers an informal checklist for identifying personal strengths in the intelligences and suggests classroom applications. This book is a valuable tool for teachers at any level, with concrete suggestions for classroom applications.

Remember: Annotated bibliographies should help you throughout the research process from research to writing!